# 立法會 Legislative Council

立法會 CB(3)345/06-07 號文件

## 2007年2月2日內務委員會會議文件

# 定於 2007 年 2 月 7 日立法會會議上提出的質詢

## 提問者:

(1)	劉秀成議員	(口頭答覆)
(2)	劉健儀議員	(口頭答覆) (新的質詢)
	(取代其原先提出的質詢)	
(3)	梁耀忠議員	(口頭答覆)
(4)	張超雄議員	(口頭答覆)
(5)	何鍾泰議員	(口頭答覆)
(6)	楊森議員	(口頭答覆)
(7)	林健鋒議員	(書面答覆)
(8)	田北俊議員	(書面答覆)
(9)	李鳳英議員	(書面答覆)
(10)	李永達議員	(書面答覆)
(11)	梁國雄議員	(書面答覆)
(12)	鄭經翰議員	(書面答覆)
(13)	余若薇議員	(書面答覆)
(14)	譚香文議員	(書面答覆)
(15)	曾鈺成議員	(書面答覆)
(16)	張學明議員	(書面答覆)
(17)	涂謹申議員	(書面答覆)
(18)	李華明議員	(書面答覆)
(19)	李國麟議員	(書面答覆)
(20)	蔡素玉議員	(書面答覆)

註 : <u>NOTE</u> :

- # 議員將採用這種語言提出質詢
- # Member will ask the question in this language

#### #(2) 劉健儀議員 (口頭答覆)

據報,香港律師會最近進行的一項調查的結果顯示,中學生的守法意識薄弱,而青少年普遍對法律認知不足。就此,政府可否告知本會:

- (一) 過去3年,每年18歲以下青少年干犯的罪 案總數和罪行類別;
- (二) 中小學的課程內容有沒有涵蓋法律常識;若有,詳情是甚麼,包括涉及哪些級別和 甚麼法律常識,以及課程大綱;若沒有, 原因是甚麼;及
- (三) 爲提高中小學學生的守法意識,當局會不會增撥資源推廣法律常識;若會,詳情是甚麼,包括撥款額及推廣的方法和活動;若不會,當局有甚麼措施防止青少年以身試法?

#### (2) <u>Hon Miriam LAU</u> (Oral Reply)

It has been reported that the results of a recent survey conducted by the Law Society of Hong Kong indicate that law-abiding awareness among secondary school students is weak and children and youth generally have inadequate knowledge and understanding of law. In this connection, will the Government inform this Council:

- (a) of the total number of cases and the types of crimes committed by children and youth under the age of 18 in each of the past three years;
- (b) whether the contents of the primary and secondary curricula cover general knowledge of law; if so, of the details, including the grades of school classes and knowledge of law involved, as well as the syllabuses; if not, the reasons for that; and
- (c) whether the authorities will allocate additional resources to promote general knowledge of law, in order to enhance law-abiding awareness among primary and secondary school students; if they will, of the details, including the amount of funds to be allocated as well as the promotional methods and activities; if not, the measures taken by the authorities to prevent children and youth from acting in defiance of the law?