

立法會
Legislative Council

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Tel : 3919 3300

Date : 27 January 2012

From : Clerk to the Legislative Council

To : All Members of the Legislative Council

Council meeting of 8 February 2012

**Motion on
“Reviewing the education policy for ethnic minority students”**

Hon Abraham SHEK has given notice to move the attached motion on “Reviewing the education policy for ethnic minority students” at the Council meeting of 8 February 2012. The President has directed that “it be printed in the terms in which it was handed in” on the Agenda of the Council.

2. Members are reminded that in accordance with Rule 30(2) of the Rules of Procedure, the proposed amendment, to Hon Abraham SHEK’s motion, if any, shall be in English.

(Mrs Justina LAM)
for Clerk to the Legislative Council

Encl.

**Motion on
“Reviewing the education policy for ethnic minority students”
to be moved by Hon Abraham SHEK
at the Council meeting of 8 February 2012**

Wording of the Motion

That, while the Equal Opportunities Commission (‘EOC’) already published ‘Education for all: the Report on the Working Group on Education for Ethnic Minorities’ (‘the Report’) in July 2011, highlighting how the mainstream education system has let down ethnic minority students who are mostly from low-income families and putting forward various recommendations to the Government on addressing their learning needs, the Government has not yet proposed any concrete measures on following up the implementation of the EOC’s recommendations in the Report and offered any additional support to the 14 000 ethnic minority students in Hong Kong; in this connection, this Council urges the Government to review its education policy for ethnic minority students, so as to address their concerns, particularly the admission and assessment procedures of schools, the available choices of designated schools and mainstream schools, learning support for pre-primary ethnic minority students and provision of an alternative Chinese Curriculum and Qualification, so that ethnic minority students can enjoy equal access to quality education, which is pivotal not only to such students’ pursuit of further education and employment, but also to Hong Kong maintaining its competitiveness.