

The Honorable Andrew Leung Kwan-yuen
Chairman, Legislative Council House Committee
Legislative Council Secretariat
Legislative Council Complex
1 Legislative Council Road
Central, Hong Kong

Professor Stephen Y L CHEUNG BBS JP
張仁良 教授 銅紫荊星章 太平紳士
BSc CUHK, PhD Paris VI, PhD Strathclyde

President | Chair Professor of Public Policy
校長 | 公共政策講座教授

9 March 2016

Dear Andrew

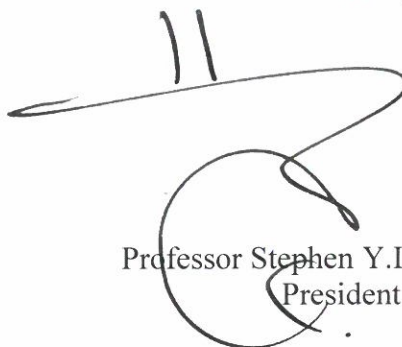
The Hong Kong Institute of Education (Amendment) Bill 2016

In relation to the agenda item under reference at the House Committee meeting of the Legislative Council this Friday, I write to attach supplementary information on our proposed two-step approach regarding the necessary legislative amendments leading to the retitling of the Institute as “The Education University of Hong Kong (EdUHK)”.

This is in addition to our submission to the LegCo Panel on Education on the same subject at its meeting on 1 February. In gist, the approach represents a broad consensus of our staff, students and generations of alumni, who wish to witness the early birth of EdUHK after more than a decade of concerted efforts. With your kind consent and support, we hope the attached materials can be made available for the perusal by all Members of the House Committee with a view to providing them with the context of the Amendment Bill in their upcoming deliberation and consideration.

On behalf of the Institute community, may I thank you and all LegCo Members once again for all your unfailing support rendered to the Institute over the years.

Yours sincerely,



Professor Stephen Y.L. Cheung
President

c.c. Secretary for Education
The Honorable Kenneth Chan Ka-lok

立法會內務委員會
《2016 年香港教育學院（修訂）條例草案》
香港教育學院補充資料
2016 年 3 月 11 日

背景

為配合正名工作，香港教育學院（教院）於去年七月成立「大學正名工作小組」，成員包括管理層、教職員工會、學生會、宿生會、跨越不同年代的校友會代表以及持份者，有關工作小組的成員名單請參見附件一。

校內共識

工作小組在去年七月至九月期間，透過不同平台諮詢有關正名的意見。除了舉辦論壇，校方亦進行了 24 次聚焦小組，有近一百名師生、校友及持份者參加；同年九月更進行大型意見調查，收到近萬個回覆。此外，校方亦設有電郵及留言版，供師生表達對正名事宜的看法。

歸納不同渠道所收集的意見，教院師生和校友的意向非常清晰，大部分均希望教院條例的修訂分兩個階段進行，即：一）先完成正名條例，二）其他議題容後再議。

而工作小組於去年七月及十月亦召開會議，就分階段修訂教院條例進行深入討論。工作小組成員支持分兩階段修訂教院條例，讓教院能先正名大學。

在諮詢的過程中，大部分師生都不希望教院正名和其他議題一併處理，擔心影響正名進度。而校內的教職員工會、學生會、宿生會以及不同年代的舊生會亦先後發表聲明，支持母校盡早正名。有關聲明詳見附件二。

第二階段諮詢

校方承諾，一俟教院正名為大學後，將盡早開展下一階段諮詢。考慮到工作小組的組成在校內具有廣泛的代表性，校方將繼續沿用此平台，就教院成為「香港教育大學」之後的整體發展、校政和管治等議題開展討論，在師生、校友就這些議題達成共識後，再由工作小組向校董會作出建議。

我們會先開展研究工作，比較本地以及海外大學的不同做法。我們又會透過論壇、聚焦小組以及「大學正名工作小組」等不同平台，諮詢師生、校友及不同持份者的意見。

院校自主與公眾監察

學術自由乃所有大學的基石。教院將繼續堅守這重要原則。與此同時，現行制度由來已久，涉及許多重大原則性的問題，社會各界及各院校需要時間作深入探討，尤其是如何平衡院校自主和公眾監察。

教大的未來發展方向

教院正擬定未來的十年大計。正名後，「香港教育大學」會繼續集中提升教學質素及研究水平，推動知識轉移，與教育界分享成果。

我們相信正名是對整個教育專業團隊的肯定，正名大學後，我們將成為本地唯一一所專注教師教育的高等學府。我們將繼續秉持核心使命，培育更多優秀人才，為教育及相關領域作出貢獻。我們深盼正名修訂條例能獲一眾議員支持，令教院學生能早日以「香港教育大學」之名畢業。

Supplementary Information provided to the House Committee by HKIEd in relation to “The Hong Kong Institute of Education (Amendment) Bill 2016”

Background

In preparation for the U-title, The Hong Kong Institute of Education (HKIEd) has set up a University Title Taskforce (UTT) since July 2015 with members drawn from the Senior Management, staff associations and student bodies, alumni groups of different generations as well as stakeholders. The membership list of UTT is at Annex A.

Consensus on U-title

An Institute-wide engagement exercise was conducted from July to September 2015 through different channels to solicit views pertaining to the U-title and related matters. In addition to discussion forums, a total of 24 focus group meetings were held during the period with the participation of about 100 staff members, students, alumni and stakeholders, followed by a large-scale opinion survey in September 2015 which attracted close to 10,000 responses. Staff and students also gave comments and feedbacks via a designated email account and an internal message board.

The message of the Institute community is loud and clear through the exercise. The vast majority of staff, students and alumni have expressed their wish of taking a two-step legislative amendment approach, i.e., dealing with the retitling first before handling other proposed changes at a later stage. The two-step approach was also endorsed by UTT members at its meetings held in July and October 2015.

During the consultation process, it is clear that most are not in favour of bundling the U-title pursuit with other issues at this stage, as this might affect the U title progress. Staff and student unions, hostel as well as alumni associations of different generations also pledged their support for the early retitling of their alma mater. The relevant statements are at Annex B.

Second-stage consultation

Pending attainment of the U-title, the Institute has pledged to embark on the second-stage consultation with staff, students, alumni and stakeholders as soon as practicable on the overall development of the future Education University of Hong Kong (EdUHK) as well as its administration and governance-related issues, among other things. The UTT will make recommendations to the Council should consensus be reached.

In view of its broad representation, we will leverage the same UTT platform to conduct consultations and seek to forge consensus on the key issues. We will start with background research and benchmarking against the practices of local and overseas universities before soliciting views and inputs from staff, students, alumni and stakeholders through forums, focus groups and the UTT.

Institutional autonomy versus public accountability

As a matter of principle, EdUHK will continue to uphold academic freedom which is the cornerstone of each university. Insofar as university governance is concerned, the existing framework has been in place for decades, underpinned by a set of fundamental principles. It therefore takes time for the local universities and the community at large to thoroughly study and consider those issues, especially with regard to the balance between institutional autonomy and public accountability.

Future development of EdUHK

To plan things ahead, HKIEd is currently devising its 10-year Strategic Plan with a view to enhancing teaching and learning, research and knowledge transfer of the future EdUHK. The Institute will remain committed to sharing its research-based outputs with the school sector.

The U-title is a due recognition of the contributions made by the entire education profession. After its establishment, EdUHK will emerge as an education-focused university dedicated to teacher education in Hong Kong. We will hold fast to our core mission of nurturing talents to serve the education sector and beyond.

We sincerely call for support of LegCo Members in the passage of the Amendment Bill so that our final-year students can graduate with degrees conferred by EdUHK this year.

THE HONG KONG INSTITUTE OF EDUCATION

Membership Composition of the University Title Taskforce

Chairman
President

Members

Senior management

1. Vice President (Academic)
2. Vice President (Research and Development)
3. Vice President (Administration) and Secretary to Council
4. Dean, Faculty of Education and Human Development (FEHD) or nominee
5. Dean, Faculty of Humanities (FHM) or nominee
6. Dean, Faculty of Liberal Arts and Social Sciences (FLASS) or nominee
7. Dean, Graduate School (GS) or nominee
8. Dean of Students

Staff associations

9. President of Academic Staff Association (ASA) or nominee
10. Chairperson of Staff Association (SA) or nominee

Student bodies

11. President of The 22nd Executive Council of the HKIEd Students' Union (SUEC) or nominee
12. Chairman of The 22nd Representative Council of the HKIEd Students' Union (SURC) or nominee
13. Chief Editor of The 22nd Editorial Board of the HKIEd Students' Union (SUEB) or nominee
14. Two student representatives from student residence halls

Alumni associations

15. Nominee from EdRingiers
16. Nominee from Graduate Association of Colleges of Education
17. Nominee from Grantham College of Education Past Students' Association
18. Nominee from HKIEd Jockey Club Student Quarters alumni group
19. Nominee from HKIEd Northcote Hall Alumni Group
20. Nominee from HKIEd TCSEN Alumni Association
21. Nominee from Northcote College of Education Past Students' Association
22. Nominee from Rural Training College Alumni Association Limited
23. Nominee from Sir Robert Black College of Education Past Students' Association
24. Nominee from The Educator Strings – The HKIEd Alumni Strings Ensemble
25. Nominee from The HKIEd Alumni Association
26. Nominee from The HKIEd Business Alumni Association
27. Nominee from The HKIEd Grantham Hall Alumni Association
28. Nominee from The HKIEd Past Student's Association of Early Childhood Teacher Education
29. Nominee from The HKIEd T.I.H. Students' Association

Education stakeholders

- 30. Honorary Award Recipients
- 31. Members of the Presidential Advisory Group

Others

Co-opted member(s) as appropriate and when necessary

Secretary

A nominee from Communications Office (CO)

In attendance

Director of Communications (CO)

Director of Student Affairs (SAO)

Head of Alumni Affairs and Development Office (AADO)

One representative from Finance Office (FO) (where concerning budget resources)

June 2015

香港教育學院職員協會歡迎行會通過教院正名大學

Posted By: Staff Association of The Hong Kong Institute of Education

Posting Date: 2016-01-28 14:10

Forms and Archive: NO

Message Expiry Date: 2016-02-27

Target Readers: Staff, Students

Content 香港教育學院職員協會歡迎行會通過教院正名，協會深信教院上下多年來的努力耕耘，已廣被公眾認同，而正名大學更是明確肯定了我們對香港教育的貢獻，期望其後立法會處理正名事宜，能順利通過《香港教育學院》條例的修訂議案。

協會回顧教院二十年多的歷史，當中無論遭逢順境、逆境，面對各項困難、挑戰，教職員們都堅守崗位，克盡本份，一起越過重重關卡，至此將終於見證改名「香港教育大學」一刻。只要校方員方保持互相尊重，坦誠溝通，在正名過後，可預見香港教育大學將繼往開來，為香港及以外地區的教育發展再獻心力。

香港教育學院職員協會
二零一六年一月二十八日

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The amendment of the HKIED Ordinance in the Legislative Council: a position statement of the Academic Staff Association of the HKIED

Posted By: Academic Staff Association of HKIED 

Posting Date: 2016-01-28 11:46

Forms and Archive: NO

Message Expiry Date: 2016-02-27

Target Readers: Staff, Students

Content The Academic Staff Association (ASA) welcomes the decision of the Executive Council to grant university title to the Hong Kong Institute of Education (HKIED). This is indeed a significant step, taking us to the final stage of our decades-long pursuit of university title, which is the amendment of the Hong Kong Institute of Education Ordinance in the Legislative Council. There have been many discussions concerning the amendment of the Ordinance both inside and outside the HKIED community. Based on the majority view in the HKIED community, the Executive Committee of the ASA would like to issue a position statement with regard to the amendment:

"The ASA fully supports a two-step legislative amendment approach in the re-titling process. The first step of the amendment only involves the changing of the name from The Hong Kong Institute of Education to The Education University of Hong Kong (and to "香港教育大學" in Chinese) while the rest of the Ordinance remains basically unchanged. In the meantime, the ASA will remain open about the model of governance in the second step, subject to the basic principles of academic freedom and institutional autonomy being upheld. We would like to encourage colleagues to contribute their views on the amendment process actively, so that we can come up with an Ordinance which is beneficial to the development of the institute and the educational community at large."

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Subject:

有關學生會對正名之事宜

由: "HKIEd Students' Union (Executive Council)" <[REDACTED]>

日期: 2016-01-29 16:19 (GMT+08:00)

收件人: "CHEUNG, Yan Leung Stephen" <[REDACTED]>

抄送: "LOU, Yiu Tong Perry" <[REDACTED]>

主題: 有關學生會對正名之事宜

致 張仁良校長,

學生會同意分開兩個步驟處理正名和修例問題, 第一步驟先處理更改校名, 第二步再與校方商議有關教院條例的修改, 謝謝。

祝 日安!

第二十二屆香港教育學院學生會啟



*The Hong Kong Institute of Education ranked 3rd in Asia
and 15th in the world in Education
(QS World University Rankings by Subject 2015)*



香港教育學院特殊需要教育課程同學會 The HKIEd TCSEN Alumni Association

顧問

冼權鋒教授
何福全博士
吳淑櫻博士
潘頌兒博士
譚卿兒女士
曾覺慧女士
林鎮威先生

執行委員會

主席
梁永鴻博士
秘書
張雪儀小姐
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秘書處

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電話：
2778 7910

傳真：
2779 0317

電郵：
hkiedtcsenalumni@gmail.com

尊敬的張仁良校長：

有關：行會通過教院正名大學

得悉行政長官會同行政會議通過授予教育大學名銜的消息，本會感到非常雀躍及興奮。

過去，在歷任校長的領導，教職員的努力，學生的支持及奮鬥；加上教院畢業生在工作崗位的出色表現，教院正名大學確實至名歸。除有助提升教院在教育領導地位外，更顯示教院得到各方的肯定。

作為教院的其中一個校友會，我們向張校長及其團隊致上崇高的敬意及感謝；我們相信在張校長的領導下，將來的香港教育大學會繼續在不同的範疇發揮作用及影響力。

本會支持《香港教育學院》條例修訂能在本立法會期內得到順利通過；實現先「正名」後檢視管治系統，此屬同學、校友、家長及教職員的心聲。

在此，我們全力支持張校長及其團隊在「正名」一事上的方案。

祝願
成功通過修例！「教大理想」及早實現。

主席

梁永鴻博士

2016 年 1 月 27 日



香港官立鄉村師範專科學校同學會有限公司
Rural Training College Alumni Association Ltd.

香港九龍喇沙利道11-C喇沙樓5/F轉 c/o 5/F, LA SALLE HOUSE 11C LA SALLE ROAD, KOWLOON, HONG KONG.

欣悉香港教育學院已通過正名為
 香港教育大學 本會同寅均咸興奮
 並盼早日完成立法程序配合社會需求
 實有厚望焉

香港官立鄉村師範專科學校同學會

主席 鄧啓濤 謹啟

貳〇一六年一月二十一日



壬子年 服務教育盈甲子

敬啟者：

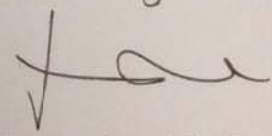
本會得知行政長官同行政會議於1月26日通過
授予教育大學名銜，深感興奮。

我們深切盼望《香港教育學院》條例(修訂)
能於本屆立法會會期完結前順利通過，達成教院
正名的最後一步！

本會全力支持 貴主席及校長代表我們爭取
最後的勝利！敬祝
教安！

此致
香港教育學院校董會主席及校長

香港教育學院校友手鈴隊
「師·鈴」Edringsers 主席


(何詠怡)

二零一六年一月二十八日





香港教育學院 TIH 同學會

香港九龍牛池灣彩峰苑 10 樓 7 室 網址：www.rwi.org.hk

Tel:31141798 Fax:27528978 電郵：rwiorghk@gmail.com

檔案編號：270115

敬啟者：

欣聞特首會同行會批准教院正名為大學，本會對此表示歡迎及支持行會的決定。本會深信當教院獲正名後，畢業生的就業率應可上升，而薪酬及待遇方面，相信亦會有所改善。本會盼望立法會議員，明白教院正名是教育界發展的新里程碑，正名不但可以提升本港教師地位，亦能吸引品學兼優青年人投身教育界，使教院能夠培育更多優質老師，對作育下一代實在大有裨益。故懇請立法會議員能盡快通過教院正名事項。

最後請各位校董會成員及院長，將本會期望和要求轉達與各立法會議員，使教院正名能盡快落實通過，則不勝感激矣！

此致

校董會主席及校長

彭耀佳先生/張仁良教授

香港教育學院 TIH 同學會

主席：余志明謹啟

二零一六年一月廿七日



教育學院畢業同學會

The Graduate Association of Colleges of Education

敬啓者：

頃悉 貴院經過逾十年的爭取，終獲行政長官會同行政會議批准授予大學名銜，即將成為本港第八所大學。本會同寅欣慰萬分，願全力支持學院正名為《香港教育大學》，並期望立法會順利通過《香港教育學院條例修訂》。

此致

香港教育院校長

張仁良先生

教育學院畢業同學會會長

冼儉恒



冼儉恒

二零一六年一月二十八日

Subject:

羅富國堂舊生會富國強兵對香港教育學院正名信函

From: Ka Lok Cheung

Sent: 2016年1月27日 9:36 PM

To: Alumni Affairs and Development Office

Subject: 羅富國堂舊生會富國強兵對香港教育學院正名信函

香港教育學院校董會及香港教育學院校長張仁良教授台鑑：

本會得知母校（香港教育學院，以下簡稱：教院），獲行政長官會同行政會議批准，將授予教院大學名銜，特意來函校董會及校長，表示高興和支持之情。

教院多年來都具有良好的學術能力，而在經歷長久不斷的爭取，走過許多崎嶇不平的道路，在此時刻終獲各界的肯定，實得來不易，因此興奮非常。並同時感謝，所有在此事情上出力的所有人士，包括過往及現時的校董會成員、校長、學生會、學長、同學及學弟妹，感激之情，盡在不言之中。

敝會將會全力配合，以成為香港教育大學與其舊生聯系及溝通的眾多橋樑之一，或至能參與母校未來各方面的發展。最後敝會謹希望在二零一五至二零一六學年完成學業的學弟學妹，能成為首屆持有香港教育大學畢業證書，離開校園，踏進人生另一階段的畢業生。因願有關的條例草案，能在相關的限期前通過以生效。

祝

工作順利

羅富國堂舊生會富國強兵謹啟

二零一六年一月二十七日



葛量洪教育學院校友會

Grantham College of Education Past Students' Association

九龍紅磡黃埔花園德安街30號

30 Tak On Street, Whampoa Garden, Hung Hom, Kowloon.

電話 Tel : 2334 3673 傳真 Fax : 2333 7689

www.gcewps.edu.hk

香港教育學院

張仁良校長:

祝賀香港教育學院正名為香港教育大學

欣聞香港特區政府行政會議已通過，將香港教育學院正名為香港教育大學，興奮莫名。

據悉在學院正名一事上，院方高層領導有方，上下一心，努力爭取，歷十餘年始得成功。任務之艱巨，全賴堅持信念，披荊斬棘，我會同寅為此深表敬意。亦向畢業校友致賀；彼等多已任職於本港有關教育、文化機構，各展所長，為下一代而奉獻心力，實至名歸，得此榮譽。

我會忝屬早期師範校友團體，自當盡力支持教院在學術方面更上層樓，名副其實。正名獲准一事，足見政府重視教育，余等除感到欣慰之外，望能促請當局增撥資源，使教育大學加速發展，擴充學系，完善課程；並資助就讀學生，使能專心學業。顧萬千學童福祉，乃過往及行將肩負教育重任人士所關注者。深盼後學得益，社會進步，香港教育大學向前邁進。

謹此修函奉賀，並候文祺。

葛量洪教育學院校友會主席

李百強

李百強



2016年1月27日

正名開創新一頁，
教院校友獲認同，
共建教育新氣象。

一顆教育心支持母校正名，
芸芸校友情期盼議員成全。

教師，讓學生學會如何飛翔；
教院，讓教師擁有想飛的理想；
教育，就要「教大」理想；
來吧！

請讓「教大」起飛吧！

請與「教大」齊飛吧！

Subject:

FW: U-title supporting message by 香港教育學院商業學校友會

-----Original Message-----

From: BS Alumni HKIEd [REDACTED]

Sent: 2016 年 1 月 29 日 11:28 AM

To: Alumni Affairs and Development Office

Subject: 繼續支持教院通過大學正名

致香港教育學院校董會主席彭耀佳先生及校長張仁良教授：

行政長官會同行政會議於 1 月 26 日通過授予教院大學名銜，實在令人鼓舞。本人謹代表香港教育學院商業學校友會感謝兩位及教院上下師生、校友所付出的努力。

由 2007 年成立至今，本會已踏入第九個年頭。教院正名令我們一眾委員勾起畢業時的宏願。當年身為教院學生，曾為大學正名付出，參與聯署及集會等，務求教院能成為一所名實相符的大學；時至今日成為教師，繼續為實現個人的教育目標與理想而努力，期間眼見教院不斷求變，尋求突破，逐步走向教院正名之路，讓我們深受感動。教院的教誨，我們不曾忘記；作為教院畢業生，我們感到自豪。

在此香港教育學院商業學校友會將繼續支持「香港教育大學」的誕生，讓「香港教育大學」將來為業界培育更多人才！

香港教育學院商業學校友會主席
陳紫柔女士

[HKIEd logo]

The Hong Kong Institute of Education ranked 3rd in Asia and 15th in the world in Education (QS World University Rankings by Subject 2015)

Subject:

FW: U-title supporting message by 香港教育學院葛量洪堂舊生會

From: Grantham Hall Alumni Association

Sent: 2016 年 1 月 29 日 12:21 PM

To: Alumni Affairs and Development Office

Subject: 支持香港教育學院正名為香港教育大學

致 張仁良校長及校董會成員:

香港教育學院葛量洪堂舊生會 (下稱本會) 支持香港教育學院正名為香港教育大學。
本會盼望正名的程序能順利並儘快完成。

鄭肇嵐

香港教育學院葛量洪堂舊生會主席

29 JAN 2016

香港教育學院葛量洪堂舊生會 HKIED Grantham Hall Alumni Association

地址 Add.: 香港新界露屏路 10 號香港教育學院葛量洪堂 Grantham Hall, HKIED, 10 Lo Ping Road, Tai Po, N.T., Hong Kong

電郵 Eml.: ghaa@ied.edu.hk

<https://www.facebook.com/HKIEDGHAA>

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(QS World University Rankings by Subject 2015)*



香港教育學院幼師校友會有限公司
The Hong Kong Institute of Education Past Student's
Association of Early Childhood Teacher Education Ltd.

通訊地址：香港仔華貴邨華賢樓地下(聖文嘉中英文幼稚園)

傳真：2551 9321

本會網址：<http://www.hkieps.org.hk>

電郵地址：hkieps@yahoo.com.hk

致：香港教育學院校長

張仁良教授, BBS, JP

祝賀香港教育學院獲授大學名銜

香港教育學院多年來作育英才，不斷致力發展多元學科。貴校終能獲行政長官會同行政會議批准授予大學名銜，是對貴校多年來付出的努力和貢獻予以重要肯定，並增強公眾對貴校及其畢業生的信心。作為香港教育學院校友感到十分振奮，並且欣賞學院一直作出的努力。本人謹代表敝會全力支持香港教育學院獲授大學名銜。

敬祝

台安。

香港教育學院幼師校友會主席

麥 謝 巧 玲 博 士 MH

2016 年 1 月 29 日



柏立基教育學院校友會有限公司

SIR ROBERT BLACK COLLEGE OF EDUCATION PAST STUDENTS' ASSOCIATION LTD.

2016 至 2017 年度

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鄺立中副校長

何敏華主任

二零一六年一月二十九日

柏立基教育學院校友會仝人謹賀

教院杏壇，正名大學，猶似鳳凰浴火，
喜獲重生，木鐸教化，遠被萬邦！

香港教育學院校董會主席彭耀佳先生及校長張仁良教授：

羅富國校友會祝賀香港教育學院獲得政府授予大學名銜

欣聞行政長官會同行政會議於 1 月 26 日公佈，通過香港教育學院正名為「香港教育大學」，這決定對教院多年來的努力和貢獻予以肯定；盼望教院正名的立法程序得以早日順利通過；亦相信香港教育學院在正名後，必定會繼續秉承使命，培養更多優秀的老師及人才，為香港教育作貢獻。

羅富國校友會仝人上